



Awards Policy

Preamble

It is the responsibility of all members of staff to contribute to the appropriate recognition of student achievement through the Awards system. While the Awards Committee will take primary responsibility, all members of staff are encouraged to nominate students according to the agreed procedure.

The Awards Committee will consist of the Head of College, members of the Executive, the Director of Sport, the Head Boy and Head Girl and members of staff co-opted to contribute to discussion.

The purpose of the Awards Committee is as follows:

1. To regulate the award making progress in accordance with this policy.
2. To ensure continuity, comparability and maintenance of standards over all spheres for which awards are made.
3. To review, from time to time, the policy on student recognition and awards.
4. To regulate and approve the insignia for the awards.

Premises

1. Differences in human abilities do exist and some are more highly prized than others.
2. It is an important object of education to identify the more highly valued skills and attitudes and to promote and encourage their development in students.
3. A system of public recognition assists greatly in the encouragement of excellence as a goal of achievement.
4. The ideal is for the achievement of excellence to be seen in the context of intrinsic benefit and as a means to exercise responsible membership of the community. Thus, striving for excellence for the sake of recognition is to be discouraged, both generally and in the awards system.

Awards Policy

Principles

1. Distinct spheres of student achievement are identifiable and worthy of public recognition. These include:
 - 1.1 Academic
 - 1.2 Community service
 - 1.3 Cultural
 - 1.4 Sport
2. There are two main criteria in terms of which awards should be made.
 - 2.1 Excellence of actual performance (not mere potential, enthusiasm or commitment).
 - 2.2 Worthiness in terms of conduct and attitude to receive the award and to wear its insignia. This criterion applies particularly in the context of the activity but consideration will be given to worthiness in a general school context.
3. Awards should be graded in order to discriminate between different levels of achievement and, the higher the level of achievement demanded, under criterion 2.1, the greater should be the attention given to criterion 2.2 in making the award.
4. Awards should be prized. For higher awards especially, a principle of conservatism maintains the value associated with the award and the esteem in which it is held. Where no suitable candidates can be identified, no awards should be made.
5. A prime concern of the Awards Committee is to ensure continuity, comparability and maintenance of standards between awards and over time.
6. Awards remain essentially for senior students. Exceptional achievement in other years may be recognised.
7. Awards may be made at any time. The end of a season in sport may be a natural opportunity for consideration but awards need not be limited to seasonal nomination.
8. Re-awards may be made where students have maintained and upheld standards for which they were recognized originally.
9. The College reserves the right to withdraw awards where there is clear affront to the criteria on which the award was made.
10. The Awards Committee may identify other areas for awards and establish the criteria for them.

Awards Policy

The Awards

The awards are made at three levels:

Tab,

Half-Colours

Colours.

These three awards may only be made in activities which come within the official aegis of College activities.

Special recognition awards may be made to students whose achievement in other activities is exceptional, say, at State or National level.

Criteria

Distinct criteria will apply to different areas of recognition. These criteria will have particular marks of identification but will have a single purpose – the recognition of achievement of comparable standard.

Procedure

The Head of Co-curriculum will schedule meetings of the Awards Committee. Staff in charge of activities (usually the MiC) will make recommendations to the Committee of students to be recognised.

Recommendations are to be in writing and to include details of performance, commitment, representative status and any other relevant achievement which may assist the Committee in its deliberations.

The Awards committee will consider the nominations in the context of awards made in previous years. The intent is to ensure continuity, comparability and maintenance of standards over all spheres for which awards are made.

Decisions on awards will normally be achieved by consensus. Where this cannot be reached, the final decision will rest with the Head of College.

Academic Awards

Tab

- A commitment to academic work in a majority of disciplines covered as a part of the course being undertaken. This is identified by regular achievement of performance in Band 5 or Band 6 as well as application grades at A*, A or B.
- For Year Ten students,
 - outstanding achievement in assessment tasks
 - excellent achievement in the School Certificate
 - achievement in external competitions
- For Year Eleven and Year Twelve students,
 - outstanding achievement in assessment tasks
 - positive involvement and achievement in class, on set tasks and assignments
 - ability to work independently as required
 - a positive example and influence on peers

Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable achievement at a very high level in the majority of courses studied
- Alternatively, exceptional achievement in one or more disciplines, identified by a prominence within that discipline, a significant contribution to the College via their work in the disciplines, often pursues further study within the discipline outside the College curriculum, has been recognised by external agencies of repute.

Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- The achievement of outstanding performance in all areas within the courses attempted in the senior years
- Demonstrable passion for learning and true independence in the search for understanding
- Demonstrable leadership by example in attitude and approach

It is noted that Academic Awards will be made at different times in 2010 as the report schedule has altered for these years with significant reports at the end of Term 1 and Term 3 each year.

Community Service Awards

It is noted that the possibility of these awards will be discussed following the completion of the Service Learning Framework currently under consideration.

Tab

- Commitment over time to significant service to the College community
- Regular and cooperative involvement in activities
- Demonstrable exercise of influence, in practice, precept and example, recognised by the member of staff in charge and those involved in the activity

Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable excellence in service in at least one major project or field of service.

Colours

- Fulfillment of the criteria of the Tab and Half Colours award
- An established record of outstanding and excellent service in a wide range of projects or community activities within the programmes of the College.

Cultural Awards: Drama

Tab

- Demonstrable commitment to Drama in the College
- Regular participation in a series of minor roles, e.g., House Plays and/or College Productions
- Evidence of commitment and talent but where talent may be more limited in terms of flexibility, variety in roles, etc.
- Regular and cooperative attendance at rehearsals

Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable ability and a high level of commitment
- A series of minor roles in House Drama, College Productions, plus at least one major role
- Consistent performance at a high standard

Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- Exceptional commitment and ability
- A series of minor roles and major roles in College productions plus at least one lead role that is executed with excellence
- Demonstrable growth and awareness, ability and adaptability as a performer
- External agencies of repute may assist in the identification of such talent, e.g., Fast and Fresh, Community productions and so on

Cultural Awards: Music

Tab

- Commitment to and active membership of at least one major College ensemble for at least one year
- Participation in College musical occasions such as Foundation Night, Speech Night, Music Nights
- Regular and cooperative attendance at rehearsals
- A level of musicality and technique recognised by the conductor

Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable commitment and talent as a musician but not necessarily exceptional
- Prominence in a College ensemble
- A demonstrably high level of commitment in rehearsals, including leadership in practice and by example
- A significant contribution to the musical life of the College in some particular context, e.g., leadership of an ensemble, Captain of band etc.

Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- Outstanding musicianship and exceptional ability
- Prominence in the musical life of the College
- Membership of at least one ensemble
- Evidence of significant leadership in the musical life of the College
- External agencies of repute may assist as identifiers of exceptional talent, e.g., HICES Music Festival, SSO programmes, Regional Ensembles, etc.

Cultural Awards: Spoken Word

For activities such as Mock Trial and Debating

Tab

- Commitment to a College team which competes in inter-school competitions
- Regular and cooperative attendance at preparatory sessions
- A level of ability recognised by the co-coordinator of the activity

Half Colours

- Fulfillment of tab criteria
- Achievement at a high level

Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- Exceptional achievement as an individual or a team member
- State recognition of achievement where applicable

Sport Awards

For a whole season ISA team sport

(Basketball, Cricket, Football, Hockey, Netball, Rugby, Softball, Tennis)

Tab

- Membership of the first team
- Participation in at least 75% of the competition games played
- Regular attendance at training sessions
- Positive support for the coach by playing the game in the right spirit and through the organization of the sport for that season

*NB. In the case of a Year 12 student who has represented the College in a particular sport in Year 10 or 11, but fails to complete the required number of games due to injury or misadventure during Year 12, the Awards Committee reserves the right to consider this student for a tab award. Current service to the sport will be taken into consideration.

Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable performance and achievement at a significantly higher level than the majority of team members
- Demonstrable commitment through training, regular practice in the sport
- Evidence of development and growth as a player

Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- The achievement of an exceptional level of performance within the individual sport
- Where possible, external benchmarks may be applied to identify such excellence, such as ISA, CIS, State, National representation
- Evidence of leadership in precept, practice

Sport Awards

For ISA activities with a shorter season:

(Athletics, Cross Country, Swimming)

Tab

- Membership of either the U16, U17 or Open Oxley College team at the ISA Carnival
- Participation in 75% of the carnivals of the season once the team has been selected
- Regular attendance at training sessions, as negotiated with the MiC
- Positive support for the coach by competing in the right spirit and through the organization of the sport for that season
- Consideration will be given to any U12, U13, U14 or U15 competitor who excels at CIS or higher competition in these sports.

*NB. In the case of a Year 12 student who has represented the College in a particular sport in Year 10 or 11, but fails to complete the required number of games due to injury or misadventure during Year 12, the Awards Committee reserves the right to consider this student for a tab award. Current service to the sport will be taken into consideration.

Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable performance and achievement at a significantly higher level than the majority of team members
- Where possible, external benchmarks may be applied to identify achievement, such as ISA, CIS, State, National results
- Demonstrable commitment through training, regular practice in the sport
- Evidence of development and growth as an athlete

Colours

- Fulfillment of the criteria of a Tab and Half Colours award
- The achievement of an exceptional level of performance within the individual sport
- Where possible, external benchmarks may be applied to identify such excellence, such as ISA, CIS, State, National results
- Evidence of leadership in precept and practice

Sport Awards

For non ISA sports,

(Equestrian, Fencing, Kayaking, Snow Sports)

Tab

- Membership of the Opens team in competitions undertaken
- Regular attendance at training sessions, as negotiated with the MiC
- Positive support for the coach in the sporting activity itself and in the organization of the sport

*NB. In the case of a Year 12 student who has represented the College in a particular sport in Year 10 or 11, but fails to complete the required number of competitions due to injury or misadventure during Year 12, the Awards Committee reserves the right to consider this student for a tab award. Current service to the sport will be taken into consideration.

Half Colours

- Fulfillment of the criteria of a Tab Award
- Demonstrable performance and achievement at a significantly higher level than the majority of team members
- Where possible, external benchmarks may be applied to identify such excellence, such as regional, State, National achievement
- Evidence of development and growth as a player

Colours

- Fulfillment of the criteria of the Tab and Half Colours award
- The achievement of an exceptional level of performance within the individual sport
- Where possible, external benchmarks may be applied to identify such excellence, such as Regional, State, National achievement
- Demonstrable commitment through training, regular practice in the sport
- Evidence of leadership in precept and practice

The Insignia

Badges of Office and Special Awards

Head Boy/Head Girl	Honours Board, Colours Blazer and Prefect's tie
College Prefects	Prefect's tie and Tab
House Captains	House Captain Tab, Honours Book
House Prefects	House Prefect Tab
Captains	Honours Book
Oxley Award	Honours Board and citation

Tab

Embroidered Tab in white, sewn beneath blazer pocket

Half Colours

Braid sewn across blazer pocket, white Tab replaced by gold Tab.

Colours

Fully braided blazer, colours scroll embroidered on pocket.

Special Recognition Awards

Embroidered beneath blazer pocket in blue (e.g. Australian U/17 Hockey)